JOB PURPOSE:

To deliver a range of Occupational Therapy assessments and interventions to children and young adults. Ayres® Sensory Integration Therapy is an integral part of the therapeutic interventions offered. This post requires close working with the multidisciplinary team (MDT) including Clinical Psychology, Speech and Language Therapy, Education, Outreach and Child and Adolescent Psychiatry

LINE MANAGEMENT:

Occupational Therapists will report to the Lead Occupational Therapist or another suitably designated person, as directed by the Lead Occupational Therapist.

PROFESSIONAL ACCOUNTABILITY:

Occupational Therapists must maintain professional accountability in accordance with the Health and Care Professions Council (HCPC) Standards of Conduct, Performance and Ethics, ensuring continued registration with the HCPC, compliance with relevant professional standards and codes of practice, and engagement in ongoing professional development to maintain competence.

LOCATION:

The role spans East Street Farm School, The Hub Alternative Provision, and community-based work with young people and families across Hampshire, Dorset and the Isle of Wight.

MAIN RESPONSIBILITIES:

- Deliver high quality, evidence based Occupational Therapy interventions, with a focus on sensory integration assessments, evaluations and interventions.
- Work as part of the MSA therapy team, collaborating closely with education staff and the wider multidisciplinary team to support students' learning, wellbeing and access to the curriculum.

East Street Farm: Pitmore Lane, Lymington, Hampshire, SO41 6BX
The Hub: Beck Farm Studios, St. Leonards Road, Sowley, Lymington, Hampshire, SO41 5SR
01590 626541 info@mindsenseability.co.uk www.mindsenseability.co.uk
Registered in England & Wales Number: 10145591

- Liaise effectively with families, teaching staff, external professionals and partner services to support children and young people to develop independence, participation and engagement in school and everyday life.
- Undertake specialist high quality assessments, set goals, consider and monitor outcomes and deliver appropriate individualised interventions.
- Participate in local and national research, as agreed by MSA directors.
- Undertake and deliver training, for families, education staff, MSA team and wider professional teams, as required.
- Develop Occupational Therapy and MSA resources, as agreed with MSA.
- Follow the MSA policies and procedures – to include those regarding record keeping and confidentiality online; to be able to upload and maintain online recordkeeping and therapy notes.
- To fulfil the role as Case Manager for allocated cases.

ADDITIONAL RESPONSIBILITIES:

The successful Occupational Therapist will be registered with the HCPC before commencing the post. They will:

- Be able to create goals, identify outcome measures and evaluate intervention, communicating these clearly with the teams around our young people.
- Have experience of delivering Occupational Therapy assessments, creating and implementing high quality individualised interventions including sensory integration and related approaches, including school supports and strategies for use at home and within community settings.
- Have recent experience of delivering Occupational Therapy assessment and treatment specifically to young people with autism, ADHD and mental health conditions.
- Have experience working in collaboration with others, including multi-disciplinary team work; with parents as partners in the therapy process, creating and clearly communicating therapeutic plans, working on plans and sharing skills with education and other health and social care providers.
- Have an understanding of safeguarding responsibilities.
- Possess a full and valid UK driver's license or equivalent (Essential requirement throughout period of employment).

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- Be comfortable using technology to record and evaluate assessments and the therapy process, including for supervision, communication with other professionals and for record keeping.
- Commitment to advocacy and developing self-advocacy for young people, promoting acceptance of neurodivergence and understanding of the neurodivergent perspective.

HEALTH AND SAFETY:

To abide by all MSA policies and procedures.

SAFER RECRUITMENT & SAFEGUARDING:

This post is subject to an Enhanced DBS check with relevant barred list checks, which will be renewed 3-yearly. Staff are encouraged to join the update service.

MSA is committed to safeguarding and promoting the welfare of young people and vulnerable adults. **We expect all employees to share this commitment.** We will ensure that all our recruitment and selection practices reflect this commitment.

MINDSENSEABILITY (MSA) OFFERS:

- A service which is supportive and aspirational
- An opportunity to influence the development of the MSA provision
- Induction so you will be welcomed in as part of our team from the start
- A commitment to continuing professional development
- Directors and colleagues who will listen, support, challenge and welcome your ideas

PERSON SPECIFICATION:

Essential Qualifications & Training	• BSc or MSc in Occupational Therapy • Registered member of HCPC • Post Graduate training in Ayres Sensory Integration including training to be able to administer the EASI and other sensory integration assessment tools

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	• Possess a full and valid UK driver's license or equivalent (essential requirement throughout period of employment) • Views and beliefs that ae compatible with the aims and mission of MSA • Enthusiasm to work with young people to encourage learning and independence • Commitment to advocacy and developing self-advocacy for young people, promoting acceptance of neurodivergence and understanding of the neurodivergent perspective
Essential Experience, Skills and Knowledge	Experience • Experience of delivering Occupational Therapy assessments, creating and implementing high quality, individualised interventions including sensory integration and related approaches including school supports, strategies for use at home and within community settings to create a programme of therapy/treatment • Have recent experience of delivering Occupational Therapy assessments and treatment specifically for young people with autism, ADHD, mental health difficulties, complex needs and learning disabilities. • Have experience working in collaboration with others, including multi-disciplinary team work; with parents as partners in the therapy process, creating and clearly communicating therapeutic plans, working on plans and sharing skills with education and other health and social care providers. Skills • Ability to work within a framework of reflective practice and supervision (clinical). • Able to complete delegated clinical tasks using own initiative and judgments. • Good skills in managing own time, prioritising tasks and working independently. • Ability to work flexibly and adapt quickly to meet and respond to changing needs and requirements of the young people. • Effective communication skills both verbal and written and ability to adapt communication to meet needs. • Efficient and dependable working practices. • IT literate with a working knowledge of MS office in particular Word, Excel and Outlook. Be comfortable using technology to record and evaluate assessments and the therapy process, including for supervision, communication with other professionals and for record keeping. • Ability to create reports to communicate a range of objectives and information (for a diverse audience) and to be able to write fluently and accurately.

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	• Be willing to embrace innovation and be involved in research and in the delivery of innovative service within the local area. • Be able to create goals, identify outcome measures and evaluate intervention, communicating these clearly with the teams around our young people. Knowledge • An overview/understanding of all therapy strands undertaken as MSA i.e. Occupational Therapy, Speech and Language Therapy and Psychology. • Understanding of the needs of students with learning difficulties and/or other disabilities. • Understanding of safeguarding responsibilities in an education environment. • Knowledge of prioritisation processes and procedures. • Understanding of Health and Safety in a learning environment.
Desirable Experience, Skills and Knowledge	Experience / Skills • High level of communication knowledge, underpinned by theory and practical experience. • Experience of working in education and mental health.

Signed in acknowledgement of the Job Description and Person Specification for the role of Specialist Occupational Therapist (Sensory Integration).

EMPLOYEE SIGNATURE		
SIGNED	PRINT	DATE

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