

PATHWAY 1 (THERAPEUTIC ENGAGEMENT) - PRIMARY

This pathway is for students who are not yet ready to access a more formal academic curriculum. The focus is on building a trusting relationship, communication and engagement, while fostering early literacy and numeracy skills. Students on this pathway require a high level of therapeutic support and often 1:1 staffing.



TELP

Therapeutic Education Learning Plan (TELP) are formulated termly ensuring a multi-disciplinary approach based on individual bespoke needs, as identified in the EHCP, utilising the Autism Education Trust (AET) framework.

Intent

To build and develop:

- Trusting relationships
- The skills to learn and play
- Functional communication skills and emotional regulation
- Educational engagement via a holistic therapeutic approach
- A sense of self and belonging
- Functional life skills
- A readiness for their next stage of learning

Implementation

- Thematic approach to a modified Curriculum
- Total communication approach to include intensive interaction and assistive technology
- Creative Arts offering
- Therapy-led approaches integrated into the learning space
- Autism informed teaching approaches (TERACH)
- Outdoor learning and Enrichment opportunities
- Exploring the community
- Embedded basic numeracy and literacy in practical contexts
- Graded exposure to life skills through highly individualised timetables

Impact

- Building and developing healthy relationships
- Sustain focus on a shared activity/learning task
- Development of academic engagement, interaction, basic independence skills and life skills
- Building confidence and readiness for future learning opportunities
- Developed understanding of personal safety and access the community
- To have greater access to experiences beyond school and home
- Strong engagement between families and school to provide families with support, develop consistency, trust and relationships.
- Improved attendance as students engage and have a sense of belonging.

Assessments

Where the learners are now

Photographic Evidence

Engagement Tracker

Teacher Observation and Assessment

Assessment Measures

English and Maths Tracker

Variety of therapeutic assessment tools

Variety of qualitative and quantitative assessments

Honosca

AET Framework pre and post assessment

EHCP

Educational Progress Meeting 3 times a year

Next Steps

Students can move between pathways or continue on Pathway 1

PATHWAY 1 (THERAPEUTIC ENGAGEMENT) - SECONDARY

This pathway is for students who are not yet ready to access a more formal academic curriculum. The focus is on learning to learn, communication and engagement, while fostering early literacy and numeracy skills. Students on this pathway require a high level of therapeutic support and often 1:1 staffing.



TELP

Therapeutic Education Learning Plan (TELP) are formulated termly ensuring a multi-disciplinary approach based on individual bespoke needs, as identified in the EHCP, utilising the AET framework.

Intent

To build and develop:

- The skills to learn and engage in leisure activities
- Functional communication skills and emotional regulation
- Educational engagement via a holistic therapeutic approach
- A sense of self and belonging
- Trusting relationships
- Functional life skills
- To develop a readiness for their next stage of learning

Implementation

- Thematic approach to a modified curriculum
- Total communication approach to include intensive interaction and assistive technology
- Extend numeracy and literacy in practical contexts
- Graduated exposure to learning through highly individualised timetables
- Preparation for Adulthood - Careers and work experience
- Therapy-led approaches
- Autism informed teaching approaches (TEACCH)
- Outdoor learning—Enrichment activities
- Graded approach to community access
- Embedded basic numeracy and literacy in practical contexts

Impact

- Improved and Sustain independent learning
- Development of academic engagement, interaction, basic independence skills and life skills
- Building confidence and readiness for future learning opportunities
- Building and developing healthy relationships
- ASDAN - Personalised Development Programme and Short Courses
- Functional skills—Entry Level 1,2, and 3
- Developed understanding of personal safety and access the community
- To have greater access to experiences beyond school and home
- Improved attendance as students engage and have a sense of belonging.
- Strong engagement between families and school to provide families with support, develop consistency, trust and relationships

Assessments

Where the learners are now

Photographic Evidence

Engagement Tracker

Teacher Observation and Assessment

Assessment Measures

English and Maths Tracker

Variety of therapeutic assessment tools

Variety of qualitative and quantitative assessments

Honosca

AET Framework pre and post assessment

Self-assessment

Educational Progress Meeting 3 times a year

EHCP

Next Steps

Students can move between pathways or post 16 provision